



**I. COURSE DESCRIPTION:**

In this course students will analyse specific elements of selected criminal code offences. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Students who receive credit for this course will have demonstrated their ability to:

- 1 Locate, interpret and apply Statute and Case Law related to offences against persons, property and public order
  - 1.1 define selected terms
  - 1.2 locate, in the Criminal Code, pertinent sections related to offences against the person, property, or public order
  - 1.3 interpret offences, punishment and definitions section related to offences against the person, property or public order
  - 1.4 locate in the Criminal Code and reported cases, case law related to offences against the person, property or public order
  - 1.5 assess the impact of case law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
  
- 2 Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:
  - 2.1 identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
  - 2.2 identify the role of each of the participants
  - 2.3 interpret potential defences that may be applicable
  - 2.4 utilize investigative practices learned in other Police Foundations courses to build the case
  - 2.5 defend or argue a decision, using statute and case law to support your stance
  - 2.6 suggest procedures to prevent these types of occurrences.
  
- 3 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order  
From given factual situations:
  - 3.1 complete required documentation for arrest or release by officer or officer in charge
  - 3.2 complete documentation with respect to court appearances of victims and witnesses
  - 3.3 complete documentation with respect to the collection of evidence and statements
  - 3.4 attend a criminal trial involving an offence against the person, property or public order and report on the nature of the Victim Impact Statement

**Course Learning Outcome**

1. Locate, interpret and apply Stature and Case Law related to offences against persons, property and public order.

<b>Critical Knowledge and Skills</b>	<b>Suggested Resources</b>	<b>Suggested Learning Activities</b>
<ul style="list-style-type: none"> <li>· interpretation skills to interpret statute and case law</li> <li>· research skills to locate statute and case law</li> <li>· communication skills to report findings</li> <li>· knowledge of investigative techniques</li> <li>· knowledge of police powers</li> <li>· knowledge of defences to criminal procecutions</li> </ul>	<p>Annotated Criminal Code</p> <p>Workbook, Emond Montgomery</p> <p>Library Resources</p> <p>Canadian Criminal Cases or similar resource</p>	<p>Open book exercises</p> <p>Group exercises</p> <p>Practical activities</p>

2. Analyze offences against the person, property or public order by applying the basic principles of Criminal Law.

<b>Critical Knowledge and Skills</b>	<b>Suggested Resources</b>	<b>Suggested Learning Activities</b>
<ul style="list-style-type: none"> <li>· knowledge of basic concepts in Canadian Criminal and civil law</li> <li>· knowledge of Police powers</li> <li>· knowledge of investigative techniques</li> <li>· knowledge of crime prevention practices</li> <li>· knowledge of ethical behaviour and practices</li> <li>· research skills</li> <li>· communication skills</li> <li>· analytical and problem solving skills</li> </ul>	<p>Annotated Criminal Code</p> <p>Workbook, Emond Montgomery</p> <p>Library Resources</p> <p>Canadian Criminal Cases or similar resource</p>	<p>Case Studies</p> <p>Group Activities</p> <p>Role Playing</p> <p>Reporting</p>

3. Prepare required documentation for the completion of crown briefs.

Critical Knowledge and Skills	Suggested Resources	Suggested Learning Activities
<ul style="list-style-type: none"> <li>• knowledge of basic concepts in Canadian criminal and civil law</li> <li>• knowledge of Police powers</li> <li>• knowledge of investigative techniques</li> <li>• knowledge of crime prevention practices</li> <li>• knowledge of ethical behaviour and practices</li> <li>• research skills</li> <li>• communication skills</li> <li>• analytical and problem solving skills</li> </ul>	<p>Annotated Criminal Code</p> <p>Workbook, Emond Montgomery</p> <p>Library Resources</p> <p>Canadian Criminal Cases or similar resource</p>	<p>Case Studies</p>

**How learners might demonstrate their learning achievement of course learning outcomes:**

**Written Tests:**

Questions to test learner's understanding of terms, offences, points of law, and case law (course learning outcomes 1, 2 and 3)

**Case Studies**

Using real (role play) or simulated situations, student will identify any offences against the person, property or public order and analyze those offences to establish a *prima facie* case. Students will prepare a written report as well as presenting their findings to the class. (course learning outcomes 1, 2, and 3)

**III. TOPICS:**

1. Assault Level I
2. Assault Level II
3. Assault Level III
4. Sexual Assault Level I
5. Sexual Assault Level II
6. Sexual Assault Level III
7. Unlawfully Causing Bodily Harm
8. Threatening
9. Criminal Harassment
10. Child Abuse Offences
11. Assault Peace officer
12. Obstruct or Resist Peace Officer
13. Escape Custody
14. Personating a Peace Officer

**III. TOPICS:**

- 15. Personation
- 16. Cause Disturbance
- 17. Mischief to Property
- 18. Mischief Related to Data
- 19. Theft
- 20. Theft by Spouse
- 21. Theft by Person with Special Interest
- 22. Take Auto Without Consent
- 23. Break and Enter
- 24. Break out
- 25. Robbery
- 26. Possession of Property Obtained by Commission of Criminal Offence

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Martins Annual Criminal Code (2000 ed.)  
Basic Police procedures (2<sup>nd</sup> ed.) by Gino Arcaro

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Students will be evaluated in the following manner:

Assignments	20%
Mid-Term	40%
Final Exam	40%
Total	100%

***Students are reminded that the Police Foundations Program makes no provisions for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.***

**The following semester grades will be assigned to students in postsecondary courses:**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	

U

Unsatisfactory achievement in field  
placement or non-graded subject areas.

X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.

**VI. SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Absence

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time being successful.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio and an interview.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.